

Unit 5	Working at home	Worksheet 8
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Für diese Woche schlage ich folgende Zeiteinteilung vor:

Montag: Lösungen vergleichen; Introduction Task 1)

Dienstag: Tasks 2) - 6)

Mittwoch: Task 7)

Freitag: Vergleiche mit den Lösungen; Wiederhole Tafelbilder und Vokabeln

Lösungen:

book p. 79

ex.3

1 d 2 b 3 e 4 a 5 c 6 f

ex.4

hometown chewing gum crowdfunding headphones skateboard website

workbook p. 57

ex.3

a)

skateboard, skateboarding, skatepark

online friends, online friendship, online games

beauty video, dance video, gameplay video, music video

video game, video game magazine, video game shop, video star

b)

chewing gum surfboard

crowdfunding travel blog

guest post wetsuit

headphones wheelchair

home town YouTube channel

social media

ex.4

love gaming, play online games

had an accident, uses a wheelchair

wears a wetsuit, goes surfing

make videos, upload videos

earn lots of money, subscribe to a channel

gets millions of views, has gone viral

Introduction 1: Social media and other interests

- 1) Copy and study the vocabulary of Introduction 1 (p. 190 *pug - billion*)
- 2) Workbook p. 51 ex. 2: Write a sentence to describe the picture. Write one sentence each.
- 3) Book p. 80 ex.1 (Beantworte die Fragen mündlich.)
- 4) Look at the phrases in blue in the text, then read the blue box below the text. Practise in ex.2.
- 5) Copy and learn:

Tafelbild 1:

The present perfect progressive

How long **have you been using** social media?
Her owners **have been posting** pictures of her for years.
She **has been watching** TV all afternoon.
He's **been playing** since 2 o'clock.

have/has + been + V-ing



Das *present perfect progressive* wird verwendet, wenn etwas in der Vergangenheit begann und bis in die Gegenwart andauert. Dabei wird die Dauer des Vorgangs besonders hervorgehoben.

Tafelbild 2:

"since" and "for"

(dt. = gleich)

The kids have been watching TV since **5 o'clock**.
(Zeitpunkt)

The kids have been watching TV for **three hours** now.
(Zeitraum)



Mit *since* gebe ich einen Zeitpunkt an (*since* 5 o'clock, *since* 2019, *since* Monday,...)
Ich erzähle, wann hat etwas begonnen.

Mit *for* gebe ich einen Zeitraum an (*for* three hours, *for* years, *for* a long time, ...)
Ich drücke aus, wie lange etwas schon andauert.

- 6) Practise: book p.81 ex. 3
- 7) Practise: workbook p.58 ex. 1 + 2

Lösungen

book p. 81 ex. 3A

- 1 has been playing
- 2 since
- 3 has been dancing
- 4 for
- 5 Since
- 6 has been uploading
- 7 has been funding
- 8 since
- 9 have been supporting
- 10 for

workbook p. 58

ex. 1

have been chatting, for
've been skateboarding, for
have been going, since
has been uploading
for, have been trying
for, 've been following
since, has been getting
since

ex.2

- He **has been going** surfing **since** he was eight
- **How long** have Riku and Kaitlin **been chatting** online?
- They **have been chatting** online **for** over an hour.
- **How long** has Kaitlin **been using** a wheelchair?
- She **has been using** a wheelchair **since** she had her accident.
- **How long** has Kaitlin **been subscribing** to Lindsey Stirling's video channel?
- She **has been subscribing** to the channel **for** 3 or 4 years.